



GARDNER FARM PHILOSOPHY

OUR CHILDREN

WE BELIEVE:

All children have the right to be cared for in a loving, safe environment and be given the opportunity to nurture the unique individuality they all possess.

Every child is wonderful just as they are. We must respect and celebrate each child's culture, ability, gender, family beliefs and personality

Children are capable to initiate and lead the way in in their own learning and how they experience being, belonging and becoming.

Children feel safe and supported when they have meaningful connections with other children and the adults that care for them

OUR ACTIONS:

The service will provide a safe, nurturing, and inclusive environment by meeting the needs of every child.

Children will be the focus of all we do at GF. Our decisions as educators will be made with each child's learning, development, health, safety, and well-being in mind

Educators will consult with children about their interests, needs, challenges and preferences. In this way, we will encourage children to develop agency, capability, and competency.



OUR COMMUNITY

WE BELIEVE:

We are growing, learning, and working on Jerrinja country. We value and respect this land and the culture of our local Indigenous community.

Our local community is unique for its coastal and rural location. We value the importance of sustainable practices that show a commitment to protecting the ecosystems of our beaches and bush.

We all have a responsibility to support children to develop a sense of belonging and to contribute to their local community.

OUR ACTIONS:

Through developing connections and drawing on the knowledge of our local and broader community, Aboriginal culture and perspectives will be embedded in our program.

Our service will follow sustainable practices to reduce our impact on the environment. We will demonstrate to and educate the children about how to care for our land, water, and air.



THIS POLICY WAS WRITTEN IN COLLABORATION
BEWEEN EDUCATORS - CHILDREN - FAMILIES AND
COMMUNITY 28TH SEPTEMBER 2022



OUR TEAM

WE BELIEVE:

A successful and effective team of educators is essential for providing the highest quality of Early Education and Care.

The best teams are those with a diverse range of experience, knowledge, and skills. Each member of the team brings unique qualities to offer. All are caring, warm and supportive of each other, the children, and their families.

OUR ACTIONS:

Our team will endeavour to maintain the highest professional standards while providing a “home away from home” for each other and the children.

When interacting with each other, the children, and families, we will be positive, encouraging, and supportive. We will always communicate openly and honestly to achieve the best outcomes for the children in all we do.



OUR FAMILIES

WE BELIEVE:

Our families value our service as a safe, nurturing environment for their child to grow and learn. They love the rural bush location and the opportunity this brings for children to have fun, friendship and play actively outdoors.

When educators and families work in strong partnership; sharing information, communicating, decision making and supporting each other, the children benefit with the best care and education.

OUR ACTIONS:

Support our families to feel welcome in the service, be approachable and friendly, foster mutual respect, communicate regularly and honestly, provide information about their child's learning and development in a positive manner.

We will discuss with families any challenges and achievements their child experiences with the best intentions of supporting every child to succeed.

Our service will consult regularly with families to encourage their input into our program. We will be guided by families about each child and their experience at Gardner Farm.



OUR PROGRAM

WE BELIEVE:

An inclusive program needs to reflect and be directed by each child's individual needs, ideas, interests, abilities, preferences, and strengths.

Our planned and spontaneous programs and experiences must allow for a wide range of learning and development while also being fun, engaging, safe and informed by our extensive knowledge of Early Childhood curriculum and pedagogy.

OUR ACTIONS:

Educators will be deliberate, purposeful, and informed in planning, implementing and evaluating learning programs for children using the Early Years Learning Framework.

Educators will design and provide learning environments that cater to every child by offering variety of spaces, activities, experiences, and routines that have the child at the centre of all we do.